

Results Legend

Key to grading

Results are published according to the following grades:

Coursework units

Grade	Description	Percentage
HD	High Distinction	85% – 100%
D	Distinction	75% – 84%
C	Credit	65% – 74%
P	Pass	50% – 64%
PP	Pass grade only	50% – 100%
F	Fail	Below 50%
Additional results		
RPL	Recognition of Prior Learning	n/a
W	Withdrawal	n/a
NA	Not applicable	n/a

Thesis/Research units

Grade	Description	Percentage
H1	First class pass	85% – 100%
H2A	Second class A pass	75% – 84%
H2B	Second class B pass	65% – 74%
SP	Satisfactory progress	

Grade descriptors

Schedule B of the University of Divinity [Assessment Policy](#)

Grade	Command of topic	Skill and application
High Distinction HD 85–100	<ul style="list-style-type: none"> Outstanding attainment of the unit learning outcomes to which the task is aligned Application of factual and conceptual knowledge demonstrating a degree of originality and independent thought 	<ul style="list-style-type: none"> Sophisticated use of appropriate references and sources Demonstrates a high degree of precision and rigour in the argument, analysis and/or insight Excellent and well-crafted communication (written or oral) Highly developed use of prescribed referencing style with no noted errors (where applicable)

Grade	Command of topic	Skill and application
Distinction D 75–84	<ul style="list-style-type: none"> • High attainment of unit learning outcomes to which the task is aligned • Application of factual and conceptual knowledge demonstrating a degree of independent thought 	<ul style="list-style-type: none"> • Skilful use of appropriate references and sources • Demonstrates evidence of sustained rigour in the argument, analysis and/or insight • Effective and well-crafted communication (written or oral) • Competently and accurately referenced (where applicable)
Credit C 65–74	<ul style="list-style-type: none"> • Sound attainment of unit learning outcomes to which the task is aligned • Critical handling of factual and conceptual knowledge 	<ul style="list-style-type: none"> • Competent uses of appropriate references and sources • Demonstrates a well-structured and clearly expressed argument and/or analysis • Concise and structured communication (written or oral) • Referencing/footnotes and bibliography, conform to the correct style
Pass P 50–64	<ul style="list-style-type: none"> • Satisfactory attainment of unit learning outcomes to which the task is aligned • Satisfactory factual and conceptual knowledge 	<ul style="list-style-type: none"> • Engagement with a range of appropriate references and sources • Demonstrates some argument, analysis and/or insight • Intelligible communication (written or oral) • Adequate footnoting/referencing and bibliography
Fail F 35–49	<ul style="list-style-type: none"> • Lacking in clear attainment of unit learning outcomes to which the task is aligned • Lacking factual and conceptual knowledge 	<ul style="list-style-type: none"> • Little or no engagement with relevant material • Demonstrates a poor level of skill in argument, analysis and/or insight • Demonstrates little clarity or logical process in communication (written or oral) • Demonstrates low-level skill of footnoting/referencing and bibliography
F 0–34	<ul style="list-style-type: none"> • Demonstrates confusion over the subject matter • Poorly informed opinion-led work rather than evidence based argument 	<ul style="list-style-type: none"> • Fails to demonstrate any satisfactory attainment of the learning outcomes • Communication lacks structure and argument • Absence or misuse of sources